

Meeting Agenda:

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Association for Medical Education Europe (AMEE)

And

**Iran Ministry of Health and Medical Education
Development Center (EDC)**

Grand Walkerhill Hotel in Seoul, South Korea

April, 9th, 2019

Topics:

1. Overview of Health Profession Education in Iran
2. Overview of HPE Research and Development (HPE-RD) in Iran
3. Major activities and initiatives in HPE-RD in Iran
4. Mutual interests and areas of collaboration

1. Overview of Health Professions Education in Iran

- a. Single Ministry of Health & Medical Education (since 1984)
- b. 68 Health Sciences Universities/Faculties (public)
- c. 15 private schools of Medicine (all under auspices of Islamic Azad University)
- d. Approximately 20000 academic staff
- e. Approximately 200000 students in HPE disciplines (including Medicine, Dentistry, Pharmacy, Nursing, Public Health, etc.)
- f. Ministry level (Deputy Minister for Education):
 - i. Supervisory councils:
 1. Health Sciences Educational Planning
 2. Health professions workforce planning
 - ii. Discipline specific councils
 1. Undergraduate ME
 2. Postgraduate ME
 3. Continuous ME
 4. Pharmacy education
 5. Dentistry Education
 6. etc.
 - iii. Education Development Center (MEDC)

- g. National level:
 - i. National Agency for Strategic Research in Medical Education (NASR-ME)
 - ii. National Academy of Health Sciences
 - iii. Societies of Medical Education & Health Professions Education
- h. University level:
 - i. Vice chancellor for Education (Education Development Center-UEDC)
- i. School & Teaching hospitals level:
 - i. Education Development Office (EDO)

2. Overview of HPE Research and Development (HPE-RD) in Iran

- a. MEDC:
 - i. established in 1989
 - ii. To promote the agenda of education development and innovation in the universities by advising them to establish EDCs, and empowering and supervising them
- b. UEDCs:
 - i. Currently all universities have an EDC
- c. UEDC major fields of activity:
 - i. Faculty/Staff development
 - ii. Curriculum development
 - iii. Educational assessment/evaluation
 - iv. Teaching and learning
 - v. Research in Medical Education
 - vi. Scholarship of Teaching and Learning
 - vii. Educational awards and festivals
- d. Department of Medical education in the country:
 - i. 8 departments
 - ii. Responsible for MSc (8 programs) and PhD (5 programs) in HPE training
 - iii. Face to face, virtual and blended learning
- e. NASR-ME:
 - i. established in 2016:

- ii. To promote the Research in Medical Education (RiME) all over the country by supporting RiME projects and staff development in this field
- iii. To promote evidence informed decisions at national level
- iv. To support or conduct large scale projects in the field of medical education

3. Major activities and initiatives in HPE-RD:

a. Macro-level:

- i. National Evolution and Innovation Program for HPE (since 2015)
- ii. Approved by the ministry
- iii. A road map for development in Medical education
- iv. Includes 12 packages
- v. Some of the most important packages:
 - 1. Spatial Planning
 - 2. HPE workforce planning
 - 3. HPE social accountability
 - 4. Professionalism
 - 5. E-learning
 - 6. Student admission and assessment
 - 7. Internationalization
 - 8. Accreditation
 - 9. Infrastructure development
- vi. Each package includes several mega projects (for example, accreditation package includes 3 mega projects):
 - 1. institutional accreditation for Health sciences universities
 - 2. teaching hospital accreditation
 - 3. specialized program accreditation

b. Meso-level:

- i. Annual National Conference on Health Professions Education (20th ICHPE in 1st -3rd May 2019)
- ii. Annual EDCs-EDOs Meetings (the next one in Nov. 2019, focusing on Competency-Based Medical Education)
- iii. National Scholarship of Teaching and Learning Festival (the 12th festival will be held during the 20th ICHPE)

- iv. Short-term EDC Development program:
 - v. modular blended learning courses on Medical Education topics
 - vi. the first modular course on how to write and review the Educational Development Projects has ended in December 2018 with more than 600 registrants and more than 150 active participants
 - vii. the second modular course on academic leadership will be held in the next few months
- viii. National Grant for Innovation in Medical Education by NASR-ME (established in 2018):
 - 1. Each university receives a defined grant from NASR-ME for by submitting peer reviewed Educational Innovation projects proposals
- ix. Involving students in medical education development by establishing Student Education Development Network
- x. Recognition of Scholarship of Teaching & Learning in National Faculty Promotion Criteria equivalent to research output of faculty members

4. Areas of collaboration and mutual interests

- a. Publishing an article entitled “Medical education in Iran” in Medical Teacher
- b. amee support of Iranian Conference on Health Professions education (ICHPE):
 - i. using amee logo for our conference
 - ii. supporting ICHPE by encouraging experts to participate in the conference
 - iii. conducting courses such as ESME during ICHPE 2020 (15-17 April 2020)
- c. facilitation for participation of Iranian delegates in amee
- d. training qualified Iranian faculties to run amee courses in the country and the region
- e. supporting medical education development initiatives such as National ASPIRE award by sharing experiences, training reviewers and providing external Reviewers

- f. Supporting Iranian medical education to be presented more at international level
- g. Encouraging amee members to do joint activities with Iranian medical education faculties
- h. Involving Iranian students in amee activities such as student task force, joint projects, etc.