

بسمه تعالی

## برنامه پخش همزمان 2019 amee

Monday 26<sup>th</sup> August 2019

دوشنبه ۴ شهریور ۱۳۹۸

پخش آنلاین	<b>Plenary: Medical Work and Learning in Transition: Toward collaborative and transformative expertise</b> <i>Yrjö Engeström (Director of the Center for Research on Activity, Development and Learning (CRADLE), University of Helsinki, Finland)</i>	۱۱ تا ۱۱:۴۵
پخش آنلاین	ASPIRE-to-Excellence Awards	۱۱:۴۵ تا ۱۲:۱۵
	ناهار و بحث و گفت و گو	۱۲:۱۵ تا ۱۲:۴۵
پخش آنلاین	<b>Symposium: Activity Theory and Medical Education: Foundations, findings and future perspectives</b> <i>Yrjö Engeström (The Center for Research on Activity, Development and Learning, University of Helsinki, Finland), Alan Bleakley (Faculty of Medicine and Dentistry, University of Plymouth, UK), Tim Dornan (The Queen's University, Belfast, UK), Loes Meijer (Julius Center for Health Sciences and Primary Care, University Medical Centre Utrecht, the Netherlands), Eeva Pyörälä (Center for University Teaching and Learning, University of Helsinki, Finland)</i>	۱۲:۴۵ تا ۱۴:۳۰
	بحث و گفت و گو	۱۴:۳۰ تا ۱۴:۵۰
پخش آنلاین	<b>Opening of AMEE 2019</b> <b>Plenary: Threshold Concepts and Troublesome Knowledge: a transformational approach to learning</b> <i>Ray Land (Emeritus Professor of Higher Education, Durham University, UK)</i>	۱۴:۵۰ تا ۱۶:۱۰
	بحث و گفت و گو	۱۶:۱۰ تا ۱۶:۳۰
پخش آنلاین	<b>Symposium: Every way of seeing is a way of not seeing: Critical insights into the blind spots of entrustment language</b> <i>Daniel Schumacher (Cincinnati Children's Hospital Medical Center, USA), Lorelei Lingard (Western University, Canada), Anneke van Enk (University of British Columbia, Canada), Karen Hauer (University of California, San Francisco, USA), Carol Carraccio (American Board of Pediatrics, USA), Olle ten Cate (Utrecht University, the Netherlands)</i>	۱۶:۳۰ تا ۱۸
	بحث و گفت و گو	۱۸ تا ۱۸:۳۰

بخش آنلاین	<b>Plenary: A Call to Action: Patients as partners in healthcare professions education and practice</b> <i>Susan E. Sheridan (Society to Improve Diagnosis in Medicine (SIDM), USA) and Suzanne Schrandt (Arthritis Foundation, USA)</i>	۱۱ تا ۱۱:۳۰
بخش آنلاین	<b>AMEE Awards and Prizes</b> Miriam Friedman Ben-David New Educator Award AMEE Fellows and Associate Fellows Sino-Russian Educator Award AMEE-ESME Certificate in Medical Education Awards AMEE Specialist Certificate Award MedEdPublish Best Paper Prize	۱۱:۳۰ تا ۱۲:۱۰
بخش آنلاین	Invitation to Ottawa 2020 in Kuala Lumpur, Malaysia	۱۲:۱۰ تا ۱۲:۱۵
	ناهار و بحث و گفت و گو	۱۲:۱۵ تا ۱۲:۴۵
بخش آنلاین	<b>Symposium: Expanding the role of patients as partners in education</b> <i>Gerard Flaherty (National University of Ireland Galway, Ireland), Robina Shah (University of Manchester, UK), Subha Ramani (Harvard Medical School, USA), Neil Johnson (National Institute for Preventive Cardiology, Ireland), Jools Symons (University of Leeds, UK)</i>	۱۲:۴۵ تا ۱۴:۳۰
	بحث و گفت و گو	۱۴:۳۰ تا ۱۵
بخش آفلاین	<b>Symposium: Transition from Surgical Training to Surgical Practice: Challenges, opportunities and innovation</b> <i>Moderator: Ajit Sachdeva (American College of Surgeons, USA)</i>	۱۵ تا ۱۶:۳۰
بخش آنلاین	<b>Symposium: Universal Health Education Coverage - Health and education for the global community</b> <i>Nick Bass (East London NHS Foundation Trust, London, UK), Jibril Handuleh (Amoud University, Borama, Somaliland), Ming-Jung Ho (Georgetown University, Washington DC, USA), Ruti Stashefsky-Margalit (Technion, Haifa, Israel), Manuel Mendes Costa (University of Minho, Braga, Portugal)</i>	۱۶:۳۰ تا ۱۸
	بحث و گفت و گو	۱۸ تا ۱۸:۳۰

بخش آنلاین	<p><b>Symposium: Embracing CPD diversity. Bridging gaps!</b> (<i>Organised by the AMEE CPD Committee</i>) Lawrence Sherman (<i>The Academy for Global Interprofessional Learning and Education (AGILE), USA</i>), Dave Davis (<i>Center for Outcomes and Research in Education (CORE), Mohammed Bin Rashid University of Medicine and Health Sciences, Dubai, UAE</i>), CPD representatives from around the world, reflecting global diversity, Helena Filipe (<i>Faculty of Medicine, University of Lisbon, Portugal</i>) (<i>Discussant</i>)</p>	۹ تا ۱۰:۳۰
	بحث و گفت و گو	۱۱ تا ۱۰:۳۰
بخش آنلاین	<p><b>Symposium: Achieving Practice Change through Outcomes Based CPD</b>  <i>Betsy White Williams (University of Kansas School of Medicine, Professional Renewal Center®, USA), Mary Turco (Center for Learning and Professional Development, Dartmouth-Hitchcock and Geisel School of Medicine, Lebanon USA), David Davis (Mohammed Bin Rashid University of Medicine and Health Sciences, Dubai, United Arab Emirates), David Wiljer (Education Technology Innovation, University Health Network; Department of Psychiatry, University of Toronto, Canada), Helena Filipe (Faculty of Medicine, University of Lisbon, Portugal), Mila Kostic (Penn Medicine, USA), Sanjeev Sockalingham (Centre for Addiction and Mental Health, Department of Psychiatry, University of Toronto, Canada)</i></p>	۱۱ تا ۱۲:۴۵
	ناهار و نماز	۱۲:۴۵ تا ۱۳:۱۵
بخش آنلاین	<p><b>PechaKucha™ Presentations</b></p> <ul style="list-style-type: none"> <li>• <b>The crossroads of residency: The present tough decisions of a young doctor</b>  <i>Agostinho Sousa (European Junior Doctors)</i></li> <li>• <b>The values we teach</b>  <i>Frederike Booke (IFMSA Liaison Officer for Sexual and Reproductive Health including HIV/ AIDS, Germany)</i></li> <li>• <b>Health literacy and medical students</b>  <i>Beatriz Atienza Carbonell (Medical Education Director, European Medical Students Association, Spain)</i></li> <li>• <b>Creating the future workforce</b>  <i>Jennene Greenhill (Flinders Rural Health South Australia, Flinders University College of Medicine and Public Health, Australia)</i></li> <li>• <b>The Crisis of PGME: The World Needs More Direct Observation</b>  <i>Jason Frank (Royal College of Physicians and Surgeons of Canada)</i></li> <li>• <b>The Thinking Sidecar: Five Thoughts on Machine Learning, Medicine, and Future Physicians</b>  <i>Ruben R. Puentedura (Hippasus, USA)</i></li> </ul>	۱۳:۱۵ تا ۱۴:۰۵

<p>بخش آنلاین</p>	<p><b>Plenary: ICAP: How to Promote Deeper Learning by Engaging Students Constructively and Co-constructively</b> <i>Micheline Chi (Arizona State University, USA)</i> ICAP is a theory of active learning that differentiates students' engagement based on their overt behaviors and the products they generate. ICAP postulates that Interactive engagement, demonstrated by co-constructive collaborative behaviors, is superior for learning than constructive engagement, indicated by generative behaviors. Both kinds of engagement exceed the benefits of Active or Passive engagement, marked by manipulative and attentive behaviors, respectively.</p>	<p>١٤:٥٠ تا ١٤:٠٥</p>
<p>بخش آنلاین</p>	<p>Announcement of AMEE Conference Prizes A look ahead to AMEE 2020 in Glasgow Concluding remarks</p>	<p>١٥:٠٠ تا ١٤:٥٠</p>